

TEACHERS' REACTIONS TO PREVIOUS HISTORY INSTITUTES

"I have been to literally 100 of these in my 20+ years in Air Force and 7 years teaching. This one ranks at the very top!"
– Gene Matera, JROTC, Vista and Great Oak High School, Temecula, CA

"I loved being able to continue conversations with speakers over meals. They were so available and eager to share." — Phyllis Parker, Rockbridge County High School, Lexington, VA

"Thank you for the most spectacular weekend I've had since grad school! This conference filled in many gaps. I could not have been happier with the conference: the outstanding lectures and collegial atmosphere. The information I learned should go a long way toward reducing the stereotypes my students have about the Middle East and Islam." — Allen Barker, Greenville School, SC

HISTORY INSTITUTE FOR TEACHERS

FPRI's Marvin Wachman Fund is proud to administer the History Institute for Teachers, co-chaired by David Eisenhower and Walter A. McDougall. Designed to bring high school teachers from around the country together with the nation's top scholars on world history and politics, the History Institute offers intensive weekends of lectures and discussion.

David Eisenhower is an FPRI Senior Fellow and a Public Policy Fellow at the Annenberg School of Communications, where he teaches communications and the president. He is author of the NY Times bestseller *Eisenhower at War, 1943-45*.

Walter A. McDougall is an FPRI Senior Fellow and Alloy-Ansin Professor of International Relations at the University of Pennsylvania. A Pulitzer Prizewinning historian, he is author most recently of *Freedom Just Around the Corner: A New American History, 1585-1828*. McDougall is a veteran of the Vietnam War.

JOIN OUR MAILING LIST!

To join our mailing list, please send an email with complete contact information to: lux@fpri.org

CANTIGNY FIRST DIVISION FOUNDATION

www.firstdivisionmuseum.org

The Cantigny First Division Foundation promotes public learning about America's military heritage and affairs through the compelling history of the US Army's 1st Infantry Division – the famed "Big Red One." The foundation preserves the Big Red One's history from 1917 to the present and promotes learning through the First Division Museum at Cantigny; the Robert R. McCormick Research Center; the Cantigny Military History Series of books and conferences; and a wide variety of public and educational outreach programs and grants.

FOREIGN POLICY RESEARCH INSTITUTE

www.fpri.org

Founded in 1955, FPRI is devoted to bringing the insights of scholarship to bear on the development of policies that advance U.S. national interests abroad. We add perspective to events by fitting them into the larger historical and cultural context of international politics. A font of ideas for policymakers, a trusted resource for journalists, a center for scholars, a prolific publisher online and in print, FPRI aspires like Philadelphia's Benjamin Franklin to embrace the nation and the world.

MARVIN WACHMAN FUND FOR INTERNATIONAL EDUCATION

Begun in 1990, the Wachman Fund is a project of FPRI dedicated to improving civic and international literacy in the community and in the classroom. The Fund is named for FPRI's former president, who inaugurated the Institute's program of international education in 1985 with the Inter-University Seminar on Foreign Affairs.

For more information, contact:

Alan H. Luxenberg, Director, Wachman Fund
Foreign Policy Research Institute
1528 Walnut Street, Suite 610, Philadelphia, PA 19102
Tel. 215-732-3774, ext. 105 or Fax 215-732-4401 or
E-mail lux@fpri.org

TEACHING MILITARY HISTORY: WHY AND HOW

A History Institute for Teachers

**Saturday and Sunday,
September 29-30, 2007**

**The First Division Museum
1 S. 151 Winfield Road
Wheaton, Illinois**

Sponsored by
**Marvin Wachman Fund
for International Education**
**A Project of the
Foreign Policy Research Institute**
and by
Cantigny First Division Foundation



FPRI's Marvin Wachman Fund for International Education is pleased to cooperate with the Cantigny First Division Foundation in sponsoring a weekend-long History Institute for Teachers on "Teaching Military History: Why and How." This program is designed for high school social studies and history teachers and curriculum supervisors. We also invite JROTC instructors to apply.

TEACHING MILITARY HISTORY: WHY AND HOW

September 29-30, 2007

Topics and Speakers *(partial list)*

WHY TEACH MILITARY HISTORY

Jeremy Black, Exeter University (United Kingdom),
and Senior Fellow, FPRI
Author of *Rethinking Military History*

WAR AND TECHNOLOGY

Martin Van Creveld, Hebrew University of Jerusalem
Author of *Technology and War: From 2000 B.C. to the Present*

WAR AND DIPLOMACY

Angelo Codevilla, Professor of International Relations,
Boston University
Author of *No Victory, No Peace*

THE FIRST DIVISION AT WAR: A CASE STUDY

Paul Herbert (Col., US Army, Ret.)
Executive Director, Cantigny First Division Foundation

WAR AND THE WEST

Williamson Murray, Institute for Defense Analyses
Author of *The Iraq War: A Military History*

TEACHING ABOUT WAR IN THE ANCIENT WORLD

Kimberly Kagan, Executive Director,
Institute for the Study of War
Author of *Eye of Command*

The conference begins 10:30 a.m. Central Time on Saturday, September 29, 2007 and concludes at 1:00 p.m. Central Time on Sunday, September 30, 2007.

WHAT PARTICIPANTS RECEIVE

Social studies and history teachers, curriculum supervisors and junior college faculty are invited to apply for participation in the History Institute. Forty participants will be selected to receive:

- free room and board;
- assistance in designing curriculum and special projects based on the History Institute;
- stipends of \$250 in exchange for curriculum units based on the History Institute, or documentation of in-service presentations based on the weekend;
- partial travel reimbursements (up to \$250) for participants outside the vicinity of the conference center;
- subscription to *Orbis*, FPRI's journal of world affairs; *E-Notes*, FPRI's weekly bulletin; and *Footnotes*, FPRI's bulletin for high school teachers.
- For those interested, college credit is available for a small fee through our cooperating institution – the School of Professional Studies at Carthage College in Kenosha, Wisconsin.

TO APPLY

Please send a resume and a short statement describing your current teaching or professional assignments, your reasons for wanting to attend, and how your students or school district will benefit from your participation. IMPORTANT NOTE: At the time of application, you are asked to make a commitment either to prepare a curriculum unit based on the weekend or to do in-service activities based on the weekend. Submit all materials to Alan Luxenberg at lux@fpri.org.

Note: Schools with a school membership in FPRI's Marvin Wachman Fund are guaranteed one place at one History Institute weekend per year. For information about school membership, contact lux@fpri.org.

APPLICATION DEADLINE: August 1, 2007

If you cannot participate in person, note that portions of the History Institute will also be webcast and will be viewable online at no cost. Videofiles will be posted subsequently on our website. For information about registering for the webcast, please contact lux@fpri.org.

RECENT PROGRAMS

Living without Freedom
May 2007, Philadelphia, PA
Cosponsored by National Constitution Center
and the National Liberty Museum

Teaching about the Military in American History
March 2007, Wheaton, IL
Cosponsored with the Cantigny First Division
Foundation

Understanding China
October 2006, Kenosha, WI
Cosponsored with Carthage College

Islam Islamism, and Democratic Values
May 2006, Bryn Mawr, PA

Teaching India
March 2006, Chattanooga, TN
Cosponsored with the University of Tennessee at
Chattanooga Asia Program and the South Asia Center
of the University of Pennsylvania

For written materials and video files based
on these and other weekends, visit:
<http://www.fpri.org/education/historyinstitutes.html>

Major funding for these programs has been contributed by The Annenberg Foundation. The September 2007 weekend is supported by contributions from FPRI Trustees W. W. Keen Butcher, Bruce H. Hooper, and John M. Templeton, Jr.

UPCOMING PROGRAMS

The History of Innovation
Economics and Globalization in World History
Understanding Iran

"My dream is that every teacher and student of history and geography, at the end of every block of instruction can say proudly and knowledgeably, 'I've done the map.' Because that means they know who they are, where they are, and how to get where they want to go. That means they have had true education." – Walter A. McDougall, co-chair, FPRI's History Institute for Teachers, in "You Can't Argue with Geography," Footnotes, September 2000, reprinted in American Educator, Spring 2001.