

INNOVATION

Instructional Themes in History & Economics

Join us for an exciting workshop as we explore the use of innovation as a unifying theme in the teaching of history, social studies, and economics.

When: Saturday, November 7, 2009, from 9am - 3pm

Where: Nova Southeastern University Main Campus
Carl DeSantis Building, Rm. 3049/3051
From Fort Lauderdale International Airport
Take I-595 to the University Drive exit. Go south to SW 30th Street (Abe Fischler Blvd.) Turn left (east) on SW 30th Street. Pass the Miami Dolphins Training Facility on your right. Continue to Ray Ferrero, Jr. Blvd. and turn right. The Carl DeSantis Building will be on the left. For detailed directions and map to campus, see www.nova.edu - Campus Maps.

What: A fast-paced and practical seminar that will leave you excited about innovation and history. You will leave with real lesson plans that you can use, and with many ideas about compact, valuable and engaging ways to use innovation to engage your students.

RSVP: Reserve your spot now by emailing mccpie@aol.com



<http://www.fpri.org/education/innovation/>

Our Presenters

Paul Dickler, Ed.D. is a Senior Fellow of FPRI's Wachman Center and Teacher-in-Residence at the Foreign Policy Research Institute. He is a consultant for The College Board, ETS, and several universities and school districts.

Lawrence A. Husick, Esq. is a senior fellow at FPRI, where he co-directs its project on teaching innovation. Husick is a registered patent attorney, and teaches at the University of Pennsylvania and the Whiting Graduate School of Engineering at The Johns Hopkins University.



MORE THAN JUST "TOOLS AND TOYS": TEACHING INNOVATION

Human history may best be understood as the story of our changing the game through innovation. In turn, the history of innovation is the history of humankind, both its physical evolution and its social organizations, which are every bit as innovative as its tools and its toys. Because understanding innovation requires more than simply studying the history of inventions, it is essential to

integrate innovation into the study of history, sociology, economics, science, and many other subject disciplines. Innovations are more than simply the tools and toys invented by wild-haired eccentrics who are the all-too-often inaccurate caricature of inventors. Inventors, though, try creatively to find new ways to address human needs. They attempt to manufacture change for the better.
