

**Teaching the Nuclear Age  
A History Institute for Teachers**

**Saturday and Sunday,  
March 28-29, 2009**

**Hosted by the Atomic Testing Museum  
Las Vegas, NV**

*Sponsored by*

**The Foreign Policy Research Institute's  
Wachman Center**

**Atomic Testing Museum**

**American Academy of Diplomacy**



Some Thoughts From  
Paul Dickler



Nuclear technology has both promise and danger inherent in its applications. While nuclear weapons and nuclear power dominate the discussions, nuclear applications appear in many other fields as well:



## FIELD (EXAMPLE)

1. nuclear medicine (intravascular brachytherapy)
2. sterilization (bacteria, viruses)
3. genetics (auto-radiography)
4. endangered species (migration detection)
5. agriculture (crops, fertilizers)
6. geology (oil field mapping)
7. pest control (tsetse flies)
8. industrial uses (welding flaws)
9. well logging
10. gauging devices



Weighing the benefits  
and the dangers:  
Radiation has taken  
several hundred  
thousand lives.

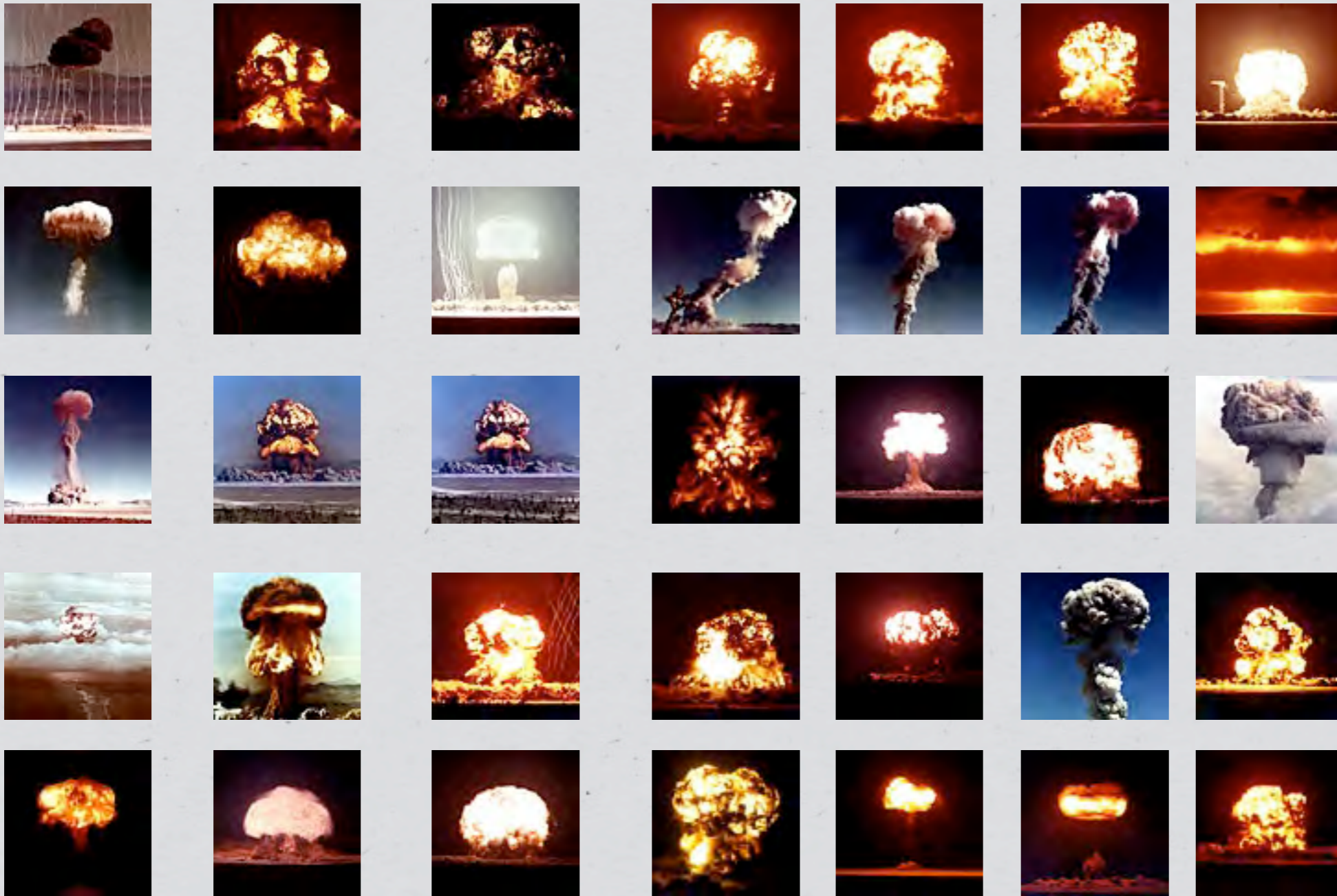






# Nuclear Tests in Nevada

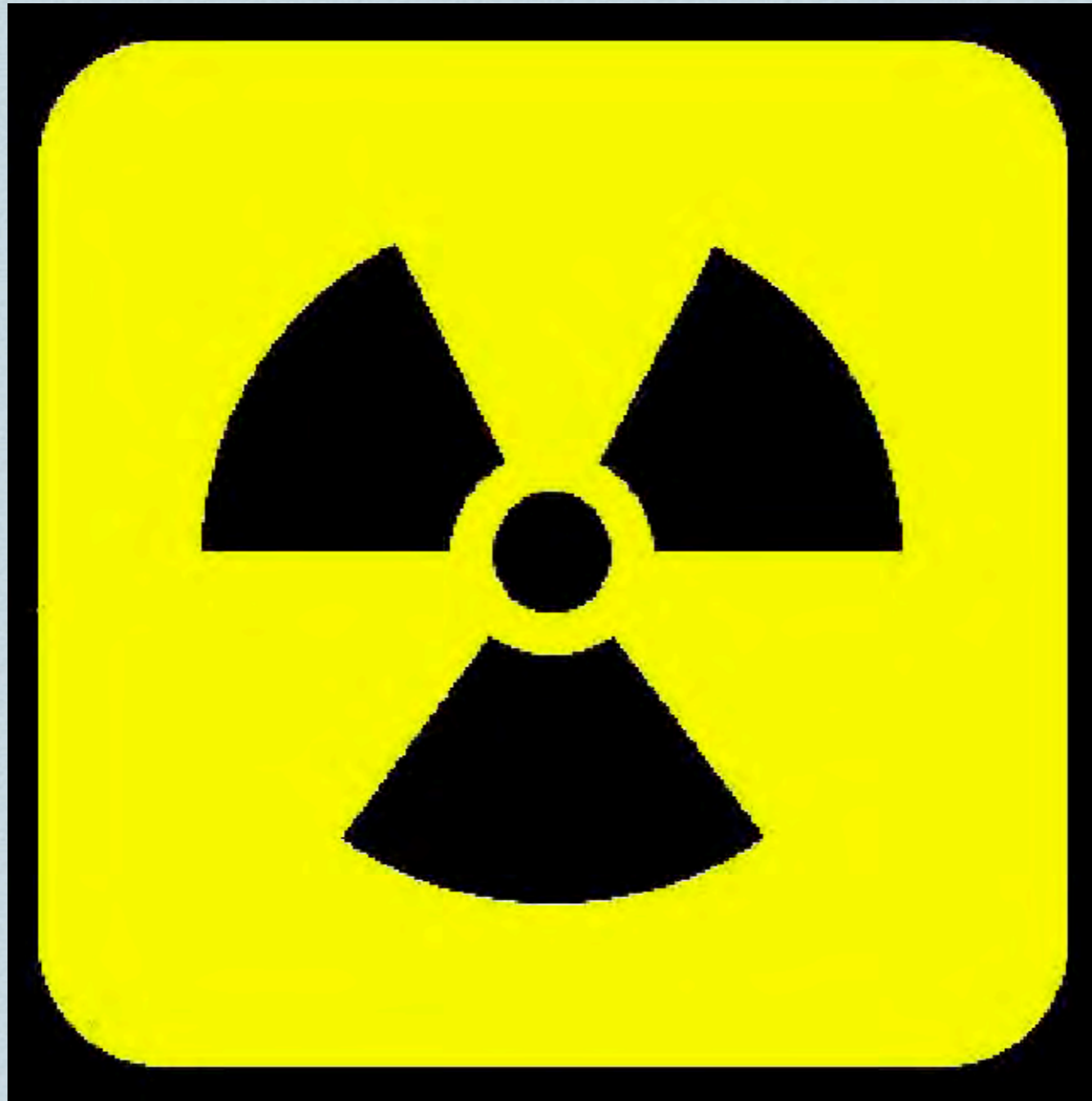
## 1951-1958









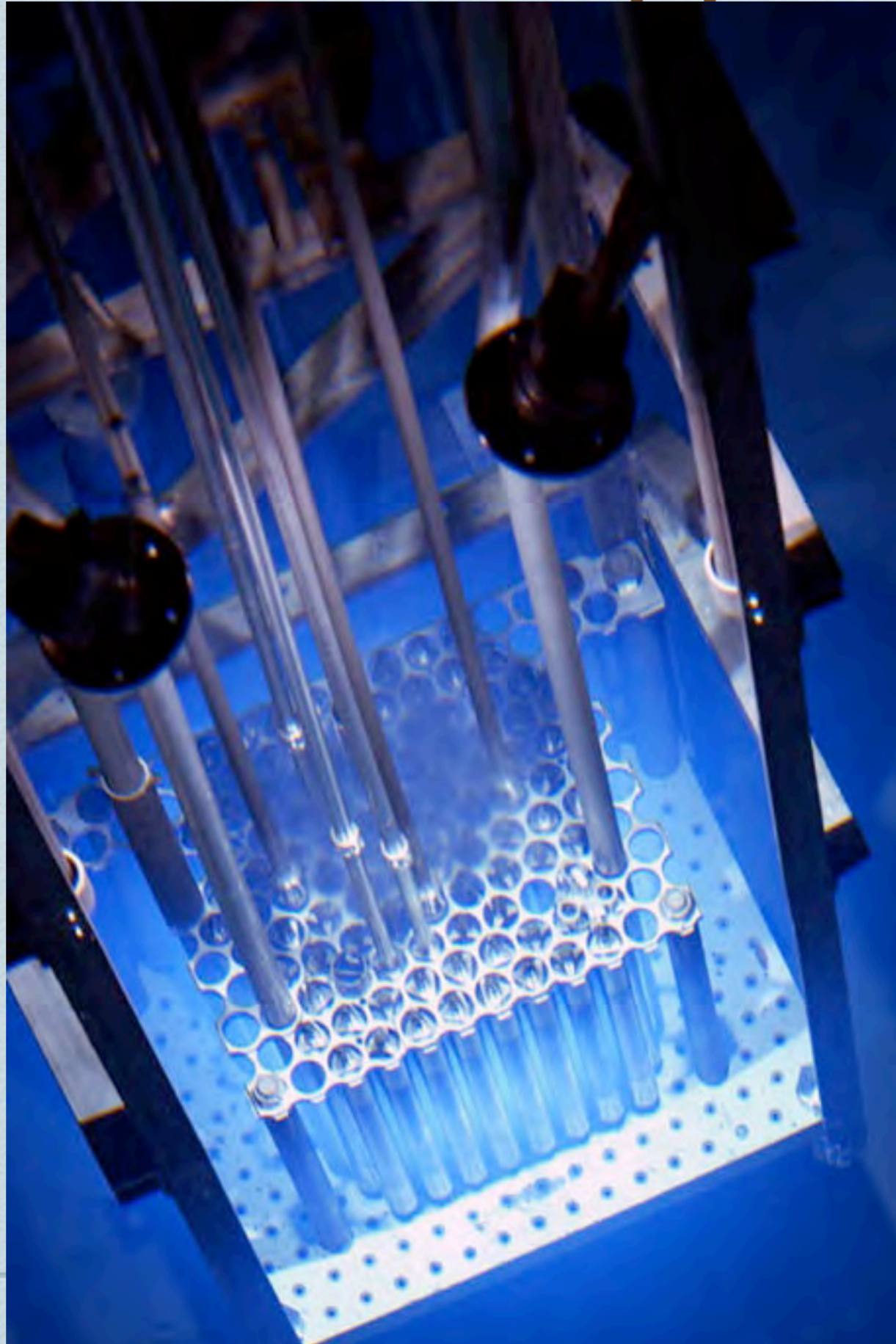




But with each passing  
year, it is saving  
thousands of lives.



# Other Nuclear Applications



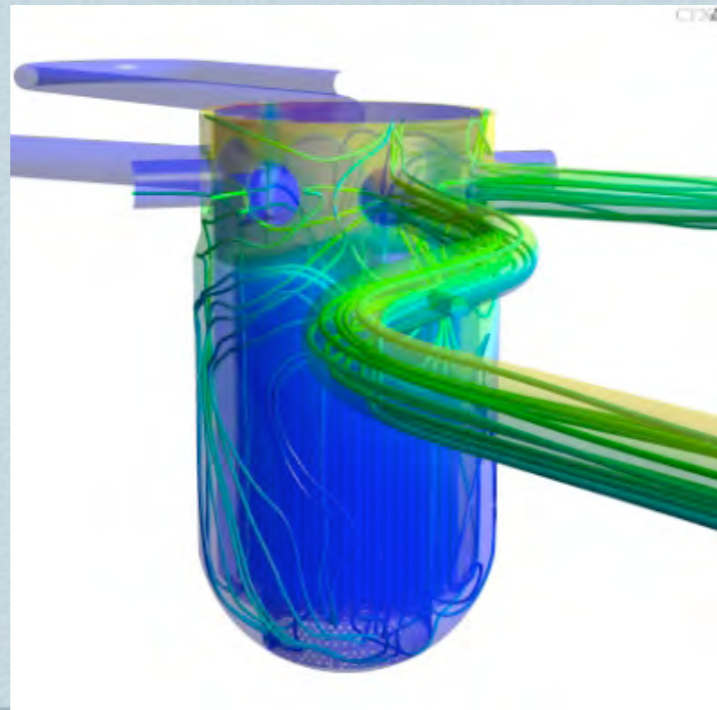
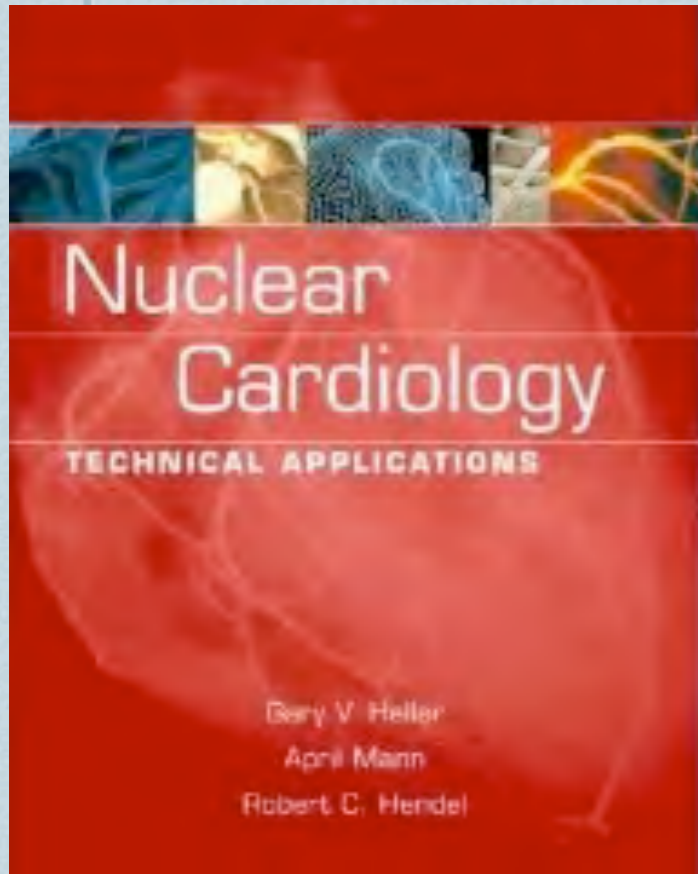


# nuclear medicine



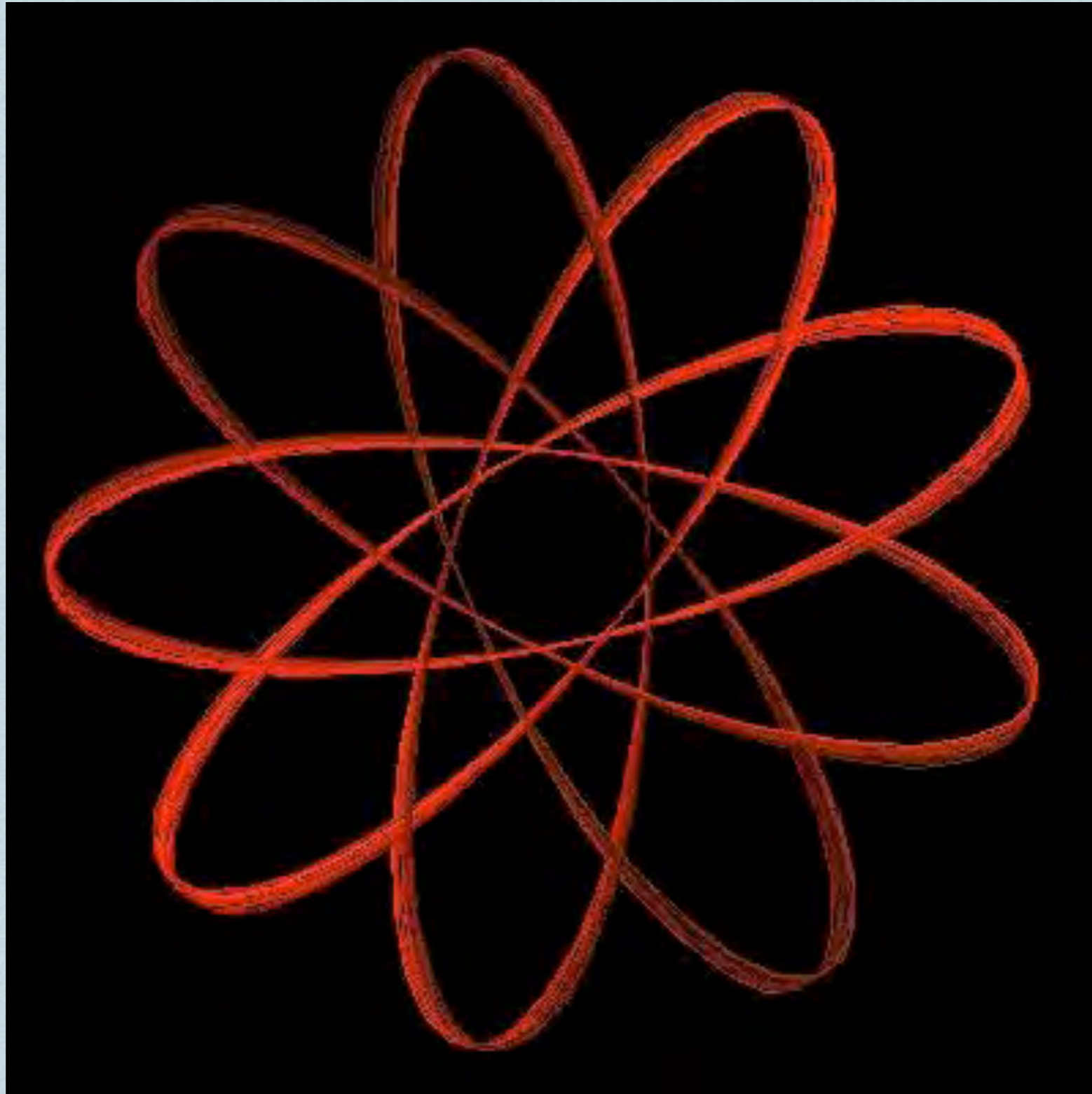


# Nuclear Applications





# Nuclear





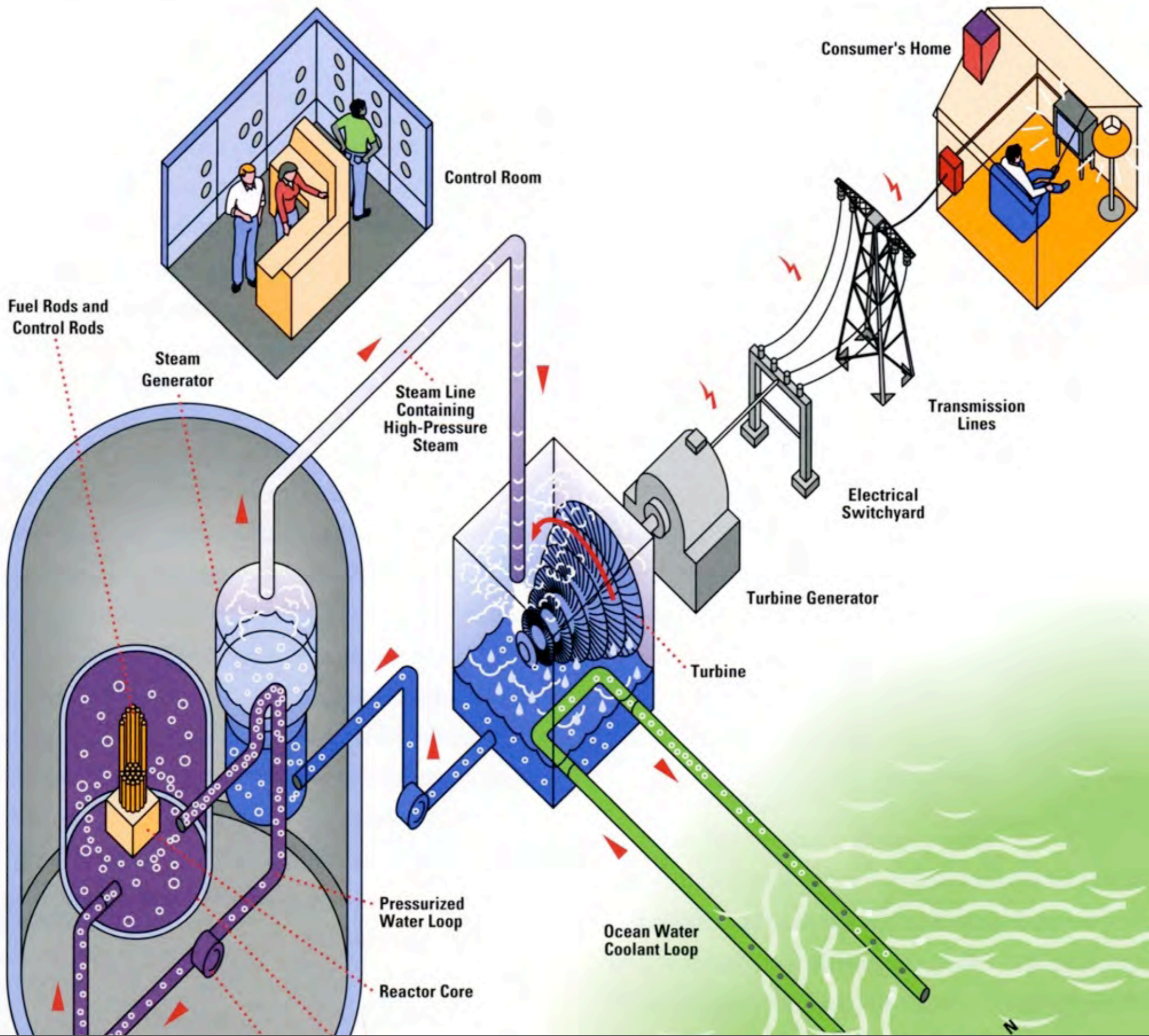
# Nuclear Energy

- ❖ The Good,
- ❖ The Bad,
- ❖ and The Ugly











# Control Room

















**Drum beat: Steel cargo containers of solid transuranic radioactive waste left from research and production of nuclear weapons are stored at various U.S. locations. CREDIT: U.S. Department of Energy**





# TEACHING TECHNIQUES

- ❖ Lecture-- with or without power point.
- ❖ Research
  - ❖ share findings
  - ❖ debate findings
- ❖ Brainstorming
- ❖ Interviews or Studying Interviews
- ❖ Interdisciplinary lessons with Science classes
- ❖ Biography



# Additional Techniques

- ❖ Timeline lessons
- ❖ Case Studies
- ❖ Mock Negotiations
- ❖ Field Trips
- ❖ Problem Solving
- ❖ Biographies



Presentation by  
Paul Dickler