**Google Kim Jong Un**

**Objectives**

* Students will research Kim Jong Un and North Korea.
* Students will demonstrate an understanding of satire by creating a Farcebook page for Kim Jong Un.

**Time**

* 45 minutes

**Level**

* high school

**Procedures**

* Teacher should discuss topic of satire by allowing students to analyze political cartoons as a group or by playing the *Gangam Style* satire of Kim Jong Un: <https://www.youtube.com/watch?v=_cG7ZVBXQII>
* Teacher should distribute the Farcebook page for Kim Jong Il to students.  Pick one item to do as a class and record suggestions for reference.
* Provide students with research opportunities in the form of internet access or a current biography of Kim Jong Un.
* After students complete their profiles, they should be displayed.  Give each student a post-it note.  Students must pick a favorite profile by voting with their post-it and providing a specific reason why their choice is worthy.
* Share the top choices with the class and discuss which answers best represent satire.
* Alternatively, students can view each other’s work without voting, and the teacher can select a few samples to review with the class.

**Differentiation**

* The level of difficulty can be increased by requiring a certain number of answers based on satire or by requiring students to work alone.
* The level of difficulty can be decreased by completing some of the sections as a class or allowing students to work in pairs.

**Sources and Resources**

* Kim Jong Un BBC biography: <http://www.bbc.com/news/world-asia-pacific-15258881>
* \*\*North Korea: Beyond the Headlines - <https://www.youtube.com/watch?v=g98pZSKQPtA>

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