Course/Content Area: East Asian Studies   Grade 10th and 11th
Teacher: Natsuko Kawaguchi-Buurstra

NJCCCS:

<table>
<thead>
<tr>
<th>Learning Objective (Based on District curriculum and linked to NJCCCS cumulative progress indicators-CPIs):</th>
<th>Timing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learn about King Sejong Achievements</td>
<td></td>
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<tr>
<td>Understand Korean Writing System - Hangul</td>
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</tbody>
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Anticipatory Set (Link to prior knowledge): Prior to this lesson, students have been learning one greeting per week in Chinese, Korean, and Japanese. Using this, students will apply their new knowledge of Hangul reading and comprehension to characteristics of Hangul.

NJCCCS:

6.2.12.C.3.d
Determine how, and the extent to which, scientific and technological changes, transportation, and new forms of energy brought about massive social, economic, and cultural changes.

### Instructional Strategies:

<table>
<thead>
<tr>
<th>Student Activity</th>
<th>Teacher Rationale (From established Best Practices)</th>
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</thead>
<tbody>
<tr>
<td>Achievements of King Sejong</td>
<td>10 min.</td>
</tr>
<tr>
<td>History of Hangul</td>
<td>10 min.</td>
</tr>
<tr>
<td>Introducing Hangul Chart</td>
<td>2 min.</td>
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<tr>
<td>Learn basic Vowels and Consonants</td>
<td>5 min.</td>
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<tr>
<td>Review Greetings in Korean</td>
<td>2 min.</td>
</tr>
<tr>
<td>Read Greeting in Hangul</td>
<td>8 min</td>
</tr>
<tr>
<td>Write own name using Hangul Chart on name tags</td>
<td>5 min</td>
</tr>
</tbody>
</table>

Closure: Each students hang their name tag on the wall and try to read together (3min.)

Academic Adaptations (For students with diverse needs, including students with IEPs): Group work
Materials: Power Point regarding King Sejong and history of Hangul, Hangul Characters, name tags, marker

Assessment (Formal/Informal): N/A

Assignment: No

Extension: 1) View Video regarding Hangul
https://www.youtube.com/watch?v=TE4eplsFSms


Each group summarize the following chapter and lead discussion:
1. Chiphyonjon, the hall of scholars.
3. Reform of the Land Tax.
5. Contribution to Medical Science.
7. Developments in Agriculture.
8. Astronomy and Inventions.
10. Invention of the Korean Alphabet.

Modifications: 1) If a class has not learned Korean greetings, skip reading and writing and focus on King Sejong accomplishments, and treat Hangul as one of his accomplishments.

2) If students are interesting in Hangul writing, use http://gimite.net/roman2hangul/ This site will convert Romanized words into Hangul.
Vowels:

- ㅏ (ah)
- ㅓ (eo; sounds a little like “oh”)
- ㅗ (oh)
- ㅜ (ooh)
- ㅡ (eu; I don’t really know how to describe this sound)
- ㅣ (ee or i)
- ㅑ (yah)
- ㅕ (yeo)
- ㅛ (yo)
- ㅠ (yoo)
- ㅐ (ae; sounds like a)
- ㅒ (yae)
- ㅔ (eh)
- ㅖ (ye)
- ㅢ (oo-ee)
- ㅘ (wa)
- ㅙ (wae)
- ㅚ (oe; sounds like wae)
- ㅝ (wo)
- ㅞ (weh)
- ㅟ (wee)

A vowel cannot make a sound without a consonant. In words like 안녕 하세요 (annyeong haseyo; hello) the silent consonant ㅇ is used. ㅇ is also ng. In ㅇ the first ㅇ is silent, but the last ㅇ is ng.

Consonants:

- ㄱ (k/g)
- ㄲ (kk; sounds like gg)
- ㄴ (n)
- ㄷ (t/d)
- ㄸ (dd)
- ㄹ (r/l; the r is rolled, like in Spanish)
- ㅁ (m)
- ㅂ (b/p)
- ㅃ (bb)
- ㅅ (s)
- ㅆ (ss)
- ㅇ (silent at the start of a word or syllable/ng at the end of a word or syllable)
- ㅈ (ch/j)
- ㅉ (jj)
- ㅊ (ch)
• ⊢ (k)
• ≡ (t)
• ⊨ (p)
• ⊤ (h)
Hangul

“the Scrip of Han(Korea) or the Great Script”

Invention of the writing system
Who is King Sejon

- When did he live?

- His amazing accomplishment
Why he wanted Hangul?

The spoken language of our country is different from that of China and odes not suit the Chinese characters. Therefore amongst uneducated people there have been many who, having something that they wish to put into words, have been unable to express their feelings in writing. I am greatly distressed because of this, and so I have made twenty eight new letters. Let everyone practice them at their ease, and adapt them to their daily use. -King Sejong’s Preface to Hunmin Chongum(The Proper Sounds for Instructing the People)

Result
How was the Hangul developed?
What is the characteristic of Hangul?
Let’s read the following Hangul!

1. 네
2. 아니
3. 화장실
4. 얼마나
5. 하여 좋은
6. 안녕히 주무셨어요
7. 고맙습니다
Now let’s write your name using Hangul!!!