

**Princeton Regional Schools - Lesson Plan**

Date: 10/1/2015

Course/Content Area: East Asian Studies Grade 10<sup>th</sup> and 11th  
Teacher: Natsuko Kawaguchi-Buurstra

NJCCCS:		Timing
Learning Objective (Based on District curriculum and linked to NJCCCS cumulative progress indicators-CPIs): Learn about King Sejong Achievements Understand Korean Writing System - Hangul		
Anticipatory Set (Link to prior knowledge): Prior to this lesson, students have been learning one greeting per week in Chinese, Korean, and Japanese. Using this, students will apply their new knowledge of Hangul reading and comprehension to characteristics of Hangul.		
NJCCCS:  6.2.12.C.3.d Determine how, and the extent to which, scientific and technological changes, transportation, and new forms of energy brought about massive social, economic, and cultural changes.		
<b><i>Instructional Strategies:</i></b>		
Student Activity	Teacher Rationale (From established Best Practices)	
Achievements of King Sejong		10 min.
History of Hangul		10 min.
Introducing Hangul Chart		2 min.
Learn basic Vowels and Consonants		5 min.
Review Greetings in Korean		2 min.
Read Greeting in Hangul		8 min
Write own name using Hangul Chart on name tags		5 min

Closure: Each students hang their name tag on the wall and try to read together ( 3min.)

Academic Adaptations (For students with diverse needs, including students with IEPs): Group work



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Materials: Power Point regarding King Sejong and history of Hangeul, Hangeul Characters, name tags, marker

Assessment (Formal/Informal): N/A

Assignment: No

Extension: 1) View Video regarding Hangeul  
<https://www.youtube.com/watch?v=TE4eplsFSms>

2) Reading Assignments: "King Sejong the Great" by Korean Spirit and Culture Promotion Project, 2010. ISBN: 0-9779613-6-2.

Each group summarize the following chapter and lead discussion:

1. Chiphyonjon, the hall of scholars.
2. Development of Legal Institutions.
3. Reform of the Land Tax.
4. Music: A Joy to Share with the People.
5. Contribution to Medical Science.
6. Innovations in Printing.
7. Developments in Agriculture.
8. Astronomy and Inventions.
9. Scientific Progress in 15<sup>th</sup> Century Korea.
10. Invention of the Korean Alphabet.

Modifications: 1) If a class has not learned Korean greetings, skip reading and writing and focus on King Sejong accomplishments, and treat Hangeul as one of his accomplishments.

2) If students are interesting in Hangeul writing, use  
<http://gimite.net/roman2hangeul/> This site will convert Romanized words into Hangeul.

## Vowels:

- ㅏ (ah)
- ㅑ (eo; sounds a little like “oh”)
- ㅓ (oh)
- ㅕ (ooh)
- ㅡ (eu; I don’t really know how to describe this sound)
- ㅣ (ee or i)
- ㅗ (yah)
- ㅛ (yeo)
- ㅜ (yo)
- ㅠ (yoo)
- ㅛ (ae; sounds like a)
- ㅝ (yae)
- ㅞ (eh)
- ㅟ (ye)
- ㅠ (oo-ee)
- ㅢ (wa)
- ㅤ (wae)
- ㅥ (oe; sounds like wae)
- ㅦ (wo)
- ㅧ (weh)
- ㅨ (wee)

A vowel cannot make a sound without a consonant. In words like 안녕 하세요 (annyeong haseyo; hello) the silent consonant ㅇ is used. ㅁ is also ng. In ㅁㅁ the first ㅁ is silent, but the last ㅁ is ng.

## Consonants:

- ㄱ (k/g)
- ㅋ (kk; sounds like gg)
- ㄴ (n)
- ㄷ (t/d)
- ㄸ (dd)
- ㄹ (r/l; the r is rolled, like in Spanish)
- ㅁ (m)
- ㅂ (b/p)
- ㅃ (bb)
- ㅅ (s)
- ㅆ (ss)
- ㅇ (silent at the start of a word or syllable/ngat the end of a word or syllable)
- ㅈ (ch/j)
- ㅉ (jj)
- ㅊ (ch)

- $\Rightarrow$  (k)
- $\equiv$  (t)
- $\Pi$  (p)
- $\text{h}$  (h)

# Hangul

“the Scrip of Han(Korea) or the Great Script”

**Invention** of the writing system

# Who is King Sejon

- When did he live?
- His amazing accomplishment



## ☆ Why he wanted Hangeul?

The spoken language of our country is different from that of China and odes not suit the Chinese characters. Therefore amongst uneducated people there have been many who, having something that they wish to put into words, have been unable to express their feelings in writing. I am greatly distressed because of this, and so I have made twenty eight new letters. Let everyone practice them at their ease, and adapt them to their daily use. -King Sejong's *Preface to Hunmin Chongum*(The Proper Sounds for Instructing the People)

## ☆ Result

How was the Hangul developed?



What is the characteristic  
of Hangul?

# Let's read the following Hangul!

1. 네
2. 아니
3. 화장실
4. 얼마나
5. 하여 좋은
6. 안녕히 주무셨어요
7. 고맙습니다

Now let's write your name  
using Hangul!!!