Title - Korea: An Ancient Kingdom embracing the Modern World

Grade Level, 7-12

Length of Time, 1-2 class periods

Objectives, Students will analyze the role of cultural and historic events in Korea and their role on the modern state of Korea

Standards Reference:

National Social Studies Standards

I. Culture Social studies

Programs should include experiences that provide for the study of culture and cultural diversity, so that the learner can

a. explore and describe similarities and differences in the ways groups, societies, and cultures address similar human needs and concerns;

II. Time, Continuity, & Change

Social studies programs should include experiences that provide for the study of the ways human beings

f. use knowledge of facts and concepts drawn from history, along with elements of historical inquiry
Lesson Content, Korean History

Lesson Content – Korean History and it’s impact on the Modern Korea

1. Power Point notes,

2. Discussion

3. Quiz

Modifications,

1. Power point can be done by discussion or fill in the blank notes

Extensions,

1. Video on Sejong the Great With Essay
   https://www.youtube.com/watch?v=WsKMLqaF_E0

   What were some the reasons why Sajong was considered a great king? Do you agree that he should have the title “the Great” why or why not?

2. East Sea / Sea of Japan dispute

   a. Youtube video
   https://www.youtube.com/watch?v=XP_05gxM8QA
b. Washington Post Article

Sources.

1. Videos - Korean Tourism great
   https://www.youtube.com/watch?v=uwQ2MsFCGNM

2. The Three Kingdoms http://www.koreaaward.com/kor/110

3. King Sejong the Great
   http://chosonkorea.org/index.php/people/kings/king-sejong-the-great

4. Lives of Migration : Korea in Diaspora Resource Packet

   2015 Nam Center for Korean Studies, University of Michigan, Ann Arbor, MI

5. Historic Korea Today Resource Packet

   2015 Nam Center for Korean Studies, University of Michigan, Ann Arbor, MI

Teacher Background Information:

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Korea: An Ancient Kingdom embracing the Modern World

Notes (Student Edition)

Introduction --- Tourism Video Guiding Questions:

1. What landforms seem to dominate Korea?
______________________________________________________________________________________

2. How do you think the geography of Korea affected its culture?
______________________________________________________________________________________

3. Is this ad effective? Does it make you want to go to Korea? Why or why not?
______________________________________________________________________________________
______________________________________________________________________________________

https://www.youtube.com/watch?v=uwQ2MsFCGNM

I. Korean Geography

A. Korea is a ____________________________ formed
   1. by the ____________________________ to the West,
   2. the ____________________________ to the south and
   3. ____________________________ or the Sea of Japan to the East (name of the sea is disputed by the Koreans and the Japanese)

B. The Korean Peninsula borders
   1. ____________________________ to the North

C. Landforms
   1. ____________________________ cover ______ of Korea and
   2. ____________________________ cover
      ____________________________ are generally small and fall between the successive mountain ranges.
D. Most of the _______________________________ off the peninsula are found along the _______________________________.

E. The peninsula has _______________________________ of _______________________________ and the south and west coasts are highly irregular in particular.

1. The southern and southwestern coastlines of Korea form a well-developed ria coastline, known as _______________________________ in Korean.
   a. mild seas, and the resulting calm environment allows for _______________________________ _______________________________.
   b. This may have lead to Korea becoming a world leader in _______________________________.

F. The western coast of the Korean Peninsula has extremely high _______________________________.

1. at _______________________________. It can get as high as 9 m. – (This was very important in the Korean War)

II. The Three Kingdoms

A. The Three Kingdoms of Korea period was defined as being from _______________________________.

1. _______________________________ (百濟), in the South west
2. _______________________________ (高句麗)

B. _______________________________ in the Southwest – Fostered trade relations with Japan as a result there were many Japanese style _______________________________.

C. _______________________________ That was allied with the _______________________________ controlled _______________________________ and possessed a _______________________________.

D. _______________________________ unified the Korean Peninsula for the first time in Korean history, forming a Korean national identity for the first time.

III. Silla Dynasty (675-907)

A. Relations with China
1. Korea became a ____________________ ____________________ of China during the Tang

2. There were __________ official trade mission to the ____________________ ____________________

3. Trade continued along ____________________

B. Cultural Diffusion

1. ____________________ ____________________ travel to Korea possibly as early as ____________________

2. Buddhism became the ____________________ ____________________

3. Korean Buddhist often blended Buddhist beliefs with traditional ____________________

4. ____________________ was also important to Korea in this time period

IV. Koryu Dynasty (935-1392)

A. Governmental Organization

1. Was established when ____________________ rebelled against the Silla dynasty

2. The Koryu dynasty strengthen the ____________________ ____________________ by closely following the Chinese Confucian model

3. The ____________________ ____________________ exam based on knowledge of ____________________ was used to award government jobs.

4. Confucianism requires mastery of the five basic relationships

______________________________
______________________________
______________________________
______________________________
______________________________
and
______________________________ friend to friend

5. Confucianism study requires students to ____________________ large passages of Confucius (Many Korean Confucian scholars would write the word “______________________________ “ one hundred times when they woke up every morning)

6. Social Classes were ____________________ ____________________

B. Accomplishments
1. ___________________________ became world famous

2. The world’s oldest book was written __________________________

3. Metal type was used __________________________ before Gutenberg Bible in Europe

4. The Largest collection of __________________________ was compiled
   (_________________________ __________________________ )

C. Decline

1. ___________________________ from 1231-1350’s brought downfall of the Koryo dynasty

V. Joseon Dynasty (1392-1897)

A. ___________________________ (1392-1398)

1. ___________________________ of the Joseon dynasty

2. Moved the capital to __________________________

3. Strengthened __________________________ and made it the __________________________

B. ___________________________

1. ___________________________ power under the king

2. Strengthen the __________________________

C. ___________________________ the Great (1418-1450)

1. Strengthen __________________________

2. Promoted ___________________________ and __________________________

3. Wrote books on ___________________________ so all could understand them

4. Reformed the ___________________________ – making farming easier

5. Wrote books on __________________________

6. Created the ___________________________ – a hall of fame for important Confucian scholars

7. Found and promoted talented people regardless of the social status like
   ___________________________ ___________________________ – a peasant who invented
   a. ___________________________ and
   b. ___________________________
VI. Modern Korea

A. Hangul / Scholarship

1. King Sejong created the Hangul Alphabet in the 15th Century so all his _______________________________________

2. Hangul was designed to be a ________________________ so all could learn to read. – Today South Korea has one of the world’s largest literate populations –
   _______________________________________

3. Hangul also only contains _______ letters (originally ______) that fits perfectly on a _______________________________________
   Hangul gave Korean companies like _______________________________________
   a big advantage in the cell phone market.

4. _______________________________________
   was Strengthen during the Joseon dynasty and Korea has become of the world’s most college educated populations. Receiving a college education is important in Korean society

B. Economics

1. Korea has become a world leader in economics in part due to it _______________________________________

2. Korea is a ________________________ Nation with a ________________________ credit rating

3. Korea is a world leader in
   _______________________________________
   _______________________________________
   _______________________________________
   _______________________________________
   _______________________________________
   _______________________________________

4. Korea – has 626 billion in exports
   _______________________________________
   _______________________________________
   _______________________________________
   _______________________________________
   _______________________________________
   _______________________________________
5. Korea has 542 billion in imports

C. Religion in Korea

It is often said South Korea is a 1/3 Buddhism
1/3 Christianity
1/3 Shamanism But
100% Confucian

1. Buddhism

a. ________________________________ is most notable for being the home of the ________________________________, the whole of the Buddhist Scriptures carved onto ________________________________ wooden printing blocks, which it has housed since ________________________________.

2. Christian

a. The Largest Christian Church is in Seoul, South Korea

_______________________________ has a membership of ________________________________.

3. Shamanism

a. Central to the faith is the belief in ________________________________

or ________________________________, meaning "______________________________

______________________________", and of ________________________________

4. Confucianism
a. By the time of King Sejong all branches of learning were rooted in Confucian thought. ________________________________

____________________________________________ were firmly established, most with foreign educated scholars, large libraries, patronage of artisans and artists, and a curriculum of 13 to 15 major Confucian works.

b. With the fall of the Joseon Dynasty in 1910, Neo-Confucianism lost a lot of its influence. ________________________________

c. The traditional Confucian respect for education remains a vital part of South Korean culture. The civil service examinations were the gateway to prestige and power for a follower of Confucianism in the Joseon Dynasty. Today, ________________________________
Name ________________________

Quiz on Korea : An Ancient King Embracing the Modern World

True or False

1. True or False - Korea is a very Mountainous country
2. True or False – Korea has had limited influence by China
3. True or False – Korea has always been one strong centrally located kingdom
4. True or False – there are few Christians in Korea
5. True or False – Confucian ideas are important in Korean Society

Matching the Kingdom with its importance

6. ___________ Baekje  a. united all of Korea
7. ___________ Goguryeo  b. built many Japanese style Pagodas
8. ___________ Silla  c. had a large territory

Matching the king with his importance

9. ___________ King Taejo  a. created the Korean Alphabet
10. ___________ King Taejong  b. moved the capital to Hanyang
11. ___________ King Sejong  c. consolidated power

Fill in the Blank

12. Korea is a Peninsula formed by the _______________________________ to the West, - _______________________________ to the south and _______________________________ or the Sea of Japan to the East

13. The _______________________________ of Korea period was defined as being from 57 BC to 668 AD

14. _______________________________ travel to Korea possibly as early as 372

15. _______________________________ became the official religion of the Silla dynasty

16. The Civil Service exam based on knowledge of _______________________________ was used to award government jobs.

17. Confucianism study requires students _______________________________ large passages of Confucius

18. The Largest collection of _______________________________ was compiled ( the Tripitaka Korea )

19. _______________________________ – a peasant who invented the rain gauge and water clock

20. King Sejong Created _______________________________ – the Korean Alphabet