

Title - Korea: An Ancient Kingdom embracing the Modern World

Grade Level, 7-12

Length of Time, 1-2 class periods

Objectives, Students will analyze the role of cultural and historic events in Korea and their role on the modern state of Korea

Standards Reference:

National Social Studies Standards

I. Culture Social studies

Programs should include experiences that provide for the study of culture and cultural diversity, so that the learner can

a. explore and describe similarities and differences in the ways groups, societies, and cultures address similar human needs and concerns;

II. Time, Continuity, & Change

Social studies programs should include experiences that provide for the study of the ways human beings

f. use knowledge of facts and concepts drawn from history, along with elements of historical inquiry

Lesson Content, Korean History

Lesson Content – Korean History and it's impact on the Modern Korea

- 1. Power Point notes,**
- 2. Discussion**
- 3. Quiz**

Modifications,

- 1. Power point can be done by discussion or fill in the blank notes**

Extensions,

- 1. Video on Sejong the Great With Essay**
https://www.youtube.com/watch?v=WsKMLqaF_E0

What were some the reasons why Sajong was considered a great king? Do you agree that he should have the title “ the Great “ why or why not?

- 2. East Sea / Sea of Japan dispute**
 - a. Youtube video**
https://www.youtube.com/watch?v=XP_05gxM8QA

b. Washington Post Article

<https://www.washingtonpost.com/blogs/govbeat/wp/2014/02/21/korean-americans-push-to-rename-sea-of-japan-in-state-legislatures/>

Sources.

1. Videos - Korean Tourism great

<https://www.youtube.com/watch?v=uwQ2MsFCGM>

2. The Three Kingdoms <http://www.koreaaward.com/kor/110>

3. King Sejong the Great

<http://chosonkorea.org/index.php/people/kings/king-sejong-the-great>

4. Lives of Migration : Korea in Diaspora Resource Packet

2015 Nam Center for Korean Studies , University of Michigan , Ann Arbor, MI

5. Historic Korea Today Resource Packet

2015 Nam Center for Korean Studies, Univesity of Michigan, Ann Arbor, MI

6. The Joseon Dynasty <http://www.britannica.com/topic/Choson-dynasty>

Teacher Background Information:

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Korea: An Ancient Kingdom embracing the Modern World

Notes (Student Edition)

Introduction --- Tourism Video Guiding Questions:

1. What landforms seem to dominate Korea?

2. How do you think the geography of Korea affected its culture?

3. Is this ad effective? Does it make you want to go to Korea? Why or why not?

<https://www.youtube.com/watch?v=uwQ2MsFCGNM>

I. Korean Geography

A. Korea is a _____ formed

1. by the _____ to the West,

2. the _____ to the south and

3. _____ or the Sea of Japan to the East (name of the sea is disputed by the Koreans and the Japanese)

B. The Korean Peninsula borders

1. _____ to the North

C. Landforms

1. _____ cover _____ of Korea and

2. _____ cover _____ are generally small and fall between the successive mountain ranges.

D. Most of the _____ off the peninsula are found along the _____.

E. The peninsula has _____ of _____ and the south and west coasts are highly irregular in particular.

1. The southern and southwestern coastlines of Korea form a well-developed ria coastline, known as _____ in Korean.

a. mild seas, and the resulting calm environment allows for

_____.

b This may have lead to Korea becoming a world leader in

_____.

F. The western coast of the Korean Peninsula has extremely high

_____.

1. _____ at _____. It can get as high as 9 m. - (This was very important in the Korean War)

II. The Three Kingdoms

A. The Three Kingdoms of Korea period was defined as being from

_____.

1. _____ (百濟), in the South west

2. _____ (高句1

B. _____ in the Southwest - Fostered trade relations with Japan as a result there were many Japanese style

_____.

C. _____ That was allied with the

_____ controlled

_____ and possessed a _____.

D. _____ unified the Korean Peninsula for the first time in Korean history, forming a Korean national identity for the first time.

III. Silla Dynasty (675-907)

A. Relations with China

1. Korea became a _____ of China during the Tang
2. There were _____ official trade mission to the _____
3. Trade continued along _____

B. Cultural Diffusion

1. _____ travel to Korea possibly as early as _____
2. Buddhism became the _____
3. Korean Buddhist often blended Buddhist beliefs with traditional _____
4. _____ was also important to Korea in this time period

IV. Koryu Dynasty (935- 1392)

A. Governmental Organization

1. Was established when _____ rebelled against the Silla dynasty
2. The Koryu dynasty strengthen the _____ by closely following the Chinese Confucian model
3. The _____ exam based on knowledge of _____ was used to award government jobs.
4. Confucianism requires mastery of the five basic relationships
 _____ ,
 _____ ,
 _____ ,
 _____ and
 _____ friend to friend
5. Confucianism study requires students to _____ large passages of Confucius (Many Korean Confucian scholars would write the word " _____ " one hundred times when they woke up every morning)
6. Social Classes were _____

B. Accomplishments

1. _____ became world famous
2. The world's oldest book was written _____
3. Metal type was used _____ before Gutenberg Bible in Europe
4. The Largest collection of _____ was compiled (_____)

C. Decline

1. _____ from 1231-1350's brought downfall of the Koryo dynasty

V. Joseon Dynasty (1392- 1897)

A. _____ (1392-1398)

1. _____ of the Joseon dynasty
2. Moved the capital to _____
3. Strengthened _____ and made it the _____

B. _____

1. _____ power under the king
2. Strengthen the _____

C. _____ the Great (1418-1450)

1. Strengthen _____
2. Promoted _____ and _____
3. Wrote books on _____ so all could understand them
4. Reformed the _____ - making farming easier
5. Wrote books on _____
6. Created the _____ - a hall of fame for important Confucian scholars
7. Found and promoted talented people regardless of the social status like _____ - a peasant who invented
 - a. _____ and
 - b. _____

8. Created _____

VI. Modern Korea

A. Hangeul / Scholarship

1. King Sejong created the Hangeul Alphabet in the 15th Century so all his

2. Hangeul was designed to be a _____ so all could learn to read. - Today South Korea has one of the world's largest literate populations -

3. Hangeul also only contains _____ letters (originally _____) that fits perfectly on a _____ Hangeul gave Korean companies like _____ a big advantage in the cell phone market.

4. _____ was Strengthen during the Joseon dynasty and Korea has become of the world's most college educated populations . Receiving a college education is important in Korean society

B. Economics

1. Korea has become a world leader in economics in part due to it

2. Korea is a _____ Nation with a _____ credit rating

3. Korea is a world leader in

4. Korea - has 626 billion in exports

5. Korea has 542 billion in imports

C. Religion in Korea

It is often said South Korea is a

1/3 Buddhism

1/3 Christianity

1/3 Shamanism But

100% Confucian

1. Buddhism

a. _____ is most notable for being the home of the _____, the whole of the Buddhist Scriptures carved onto _____ wooden printing blocks, which it has housed since _____.

2. Christian

a. The Largest Christian Church is in Seoul, South Korea

_____ has a membership of _____

3. Shamanism

a. Central to the faith is the belief in _____

or _____, meaning " _____", and of _____

4. Confucianism

a. By the time of King Sejong all branches of learning were rooted in Confucian thought. _____

_____ were firmly established, most with foreign educated scholars, large libraries, patronage of artisans and artists, and a curriculum of 13 to 15 major Confucian works.

b. With the fall of the Joseon Dynasty in 1910, Neo-Confucianism lost a lot of its influence. _____

c. The traditional Confucian respect for education remains a vital part of South Korean culture. The civil service examinations were the gateway to prestige and power for a follower of Confucianism in the Joseon Dynasty. Today, _____

Name _____

Quiz on Korea : An Ancient King Embracing the Modern World

True or False

1. True or False - Korea is a very Mountainous country
2. True or False – Korea has had limited influence by China
3. True or False – Korea has always been one strong centrally located kingdom
4. True or False – there are few Christians in Korea
5. True or False – Confucian ideas are important in Korean Society

Matching the Kingdom with its importance

- | | |
|-------------------|--------------------------------------|
| 6. _____ Baekje | a. united all of Korea |
| 7. _____ Goguryeo | b. built many Japanese style Pagodas |
| 8. _____ Silla | c. had a large territory |

Matching the king with his importance

- | | |
|------------------------|---------------------------------|
| 9. _____ King Taejo | a. created the Korean Alphabet |
| 10. _____ King Taejong | b. moved the capital to Hanyang |
| 11. _____ King Sejong | c. consolidated power |

Fill in the Blank

12. Korea is a Peninsula formed by the _____ to the West, - _____ to the south and _____ or the Sea of Japan to the East
13. The _____ of Korea period was defined as being from *57 BC to 668 AD*
14. _____ travel to Korea possibly as early as 372
15. _____ became the official religion of the Silla dynasty
16. *The Civil Service exam* based on knowledge of _____ was used to award government jobs.
17. Confucianism study requires students _____ large passages of Confucius
18. The Largest collection of _____ was compiled (*the Tripitaka Korea*)
19. _____ – a peasant who invented the rain gauge and water clock
20. King Sejong Created _____ – *the Korean Alphabet*