

## **1. Lesson Title – Labor, Workforce, and Immigration – A Study of Japan (90 Minute Lesson)**

### **2. Standards –**

#### **CCSS.ELA-LITERACY.RH.9-10.1**

Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.

#### **CCSS.ELA-LITERACY.RH.9-10.2**

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.

#### **CCSS.ELA-LITERACY.RH.9-10.4**

Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

#### **CCSS.ELA-LITERACY.RH.9-10.6**

Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

#### **CCSS.ELA-LITERACY.RH.9-10.9**

Compare and contrast treatments of the same topic in several primary and secondary sources.

#### **California Framework 10.11**

Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).

### **3. Objectives**

The objective of this lesson is for students to see the connection between labor and immigration. In this lesson, students will learn about migration push and pull factors. Japan is one of the few countries in the world that has an aging population and diminishing workforce. Students will examine how the aging population and diminishing workforce forces Japan to resolve their labor woes. Students will aim to answer these questions through reading, writing, and discussing.

#### **Central Historical Question:**

Will Japan fix their labor shortage? If so, how?

#### **Guiding Questions**

- a) What are push and pull factors?
- b) Why does Japan have a diminishing workforce?
- c) Are there any alternatives in fixing the labor shortages? Explain.
- d) Does migration have a positive or negative effect on a country? Explain.
- e) Why does Japan need immigrants to supplement their declining workforce?

- f) Where will most of these immigrants come from?
- g) Will this fix their aging population crisis? Explain.
- h) Will an influx of immigrants in Japan create tension with the natives? Explain.
- i) How is this crisis a global event?

### **Academic Vocabulary:**

- Natives
- Nativism
- Push factors
- Pull Factors
- Migration
- Workforce
- Population
- Homogeneous
- Heterogeneous
- Diminishing
- Mortality

### **4. Procedures**

- a. Warm up
- b. Video on topic
- c. PowerPoint – teacher instruction
- d. Guided practice – Read the article and fill in graphic organizer
- e. Group work – Read the articles, discuss, and fill in graphic organizer
- f. Independent work – Historical writing
- g. Closure – Exit ticket

### **5. Modifications –**

#### **Reading –**

Students will be provided reading supports like word banks, chunked text, summaries, highlight the important points, and provide titles for each paragraph.

Students will be given a cheat sheet to help them analyze the document, highlight important information and annotate.

Teacher will model how to read, source, and analyze a source.

Teacher will work with students on reading, sourcing, and analyzing a source.

#### **Writing –**

Students will be given sentence starters and sentence frames to assist with the warm up, checking for understanding questions, and the guiding questions.

## 6. Extensions –

Have students research immigration policies and give a presentation

## 7. References –

### PowerPoint:

[https://docs.google.com/presentation/d/1motVNfAfgTesXIb4\\_REcWWxHzzbdOHdVRSsB8eyR\\_-w/edit?usp=sharing](https://docs.google.com/presentation/d/1motVNfAfgTesXIb4_REcWWxHzzbdOHdVRSsB8eyR_-w/edit?usp=sharing)

### Graphic Organizer:

[https://docs.google.com/document/d/1ZRIfOhK3e-mgE9hIk46V\\_WhdW-Fu6lWGZS9Rjb\\_AK0E/edit?usp=sharing](https://docs.google.com/document/d/1ZRIfOhK3e-mgE9hIk46V_WhdW-Fu6lWGZS9Rjb_AK0E/edit?usp=sharing)

### Video(s):

**Japan's Labour Woes** - <https://www.youtube.com/watch?v=9z94nCkzhpY>

**Which Countries Have Shrinking Populations?** –

<https://www.youtube.com/watch?v=qn9DDsxfpCA>

**(Additional Video) Japan's Workforce Grows Older** -

<https://www.youtube.com/watch?v=aqo1RY9V4oc>

### Article(s):

**Why Japan is going to accept more foreign workers** <https://www.economist.com/blogs/economist-explains/2018/07/economist-explains-7>

**The face of immigration is rapidly changing in Japan -**

<https://www.japantimes.co.jp/news/2018/02/17/national/media-national/face-immigration-rapidly-changing-japan/#.W1tcMthKiRs>

**Japan's economy needs AI and robots to offset graying population -**

<https://www.japantimes.co.jp/news/2018/08/03/business/economy-business/japans-economy-needs-ai-robots-offset-graying-population-white-paper/#.W3WiU5NKiRs>

**Japan faces challenges as it moves to accept more foreign workers -**

<https://www.japantimes.co.jp/news/2018/07/25/national/japan-faces-challenges-moves-accept-foreign-workers/#.W3WjXZNKiRs>

**Demand for foreign workers may soften Japan's immigration rules – (additional)**

<https://www.reuters.com/article/us-japan-immigration/demand-for-foreign-workers-may-soften-japans-immigration-rules-idUSKBN1JB05H>

**Japan Open Doors for More Foreign Workers – (additional)**

<https://thediplomat.com/2018/06/japan-open-doors-for-more-foreign-workers/>

**Japan agrees to accept 10,000 Vietnamese caregivers -**

<https://asia.nikkei.com/Economy/Japan-agrees-to-accept-10-000-Vietnamese-caregivers2>